

# University of Pretoria Yearbook 2016

## Research proposal 800 (NMQ 800)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	30.00
<b>Programmes</b>	<a href="#">MEd Assessment and Quality Assurance in Education and Training</a> <a href="#">MEd Curriculum and Instructional Design and Development</a> <a href="#">MEd Education Management, Law and Policy</a> <a href="#">MEd Educational Leadership</a> <a href="#">MEd Educational Psychology (Coursework)</a> <a href="#">MEd General</a> <a href="#">MEd Learning Support Guidance and Counselling</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Double Medium
<b>Academic organisation</b>	Education Dean's Office
<b>Period of presentation</b>	Year

### Module content

Development of a research proposal. Research methodology. Overview and principles of quantitative and qualitative research methodology. Data collection methods, data analysis methods, paradigm analysis and theoretical frameworks for educational studies. Global theoretical perspectives in education.

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